Our target group is youth aged 14-25 who are preparing to exit or who have recently exited a children’s home.

The Need:
More than 15,000 young people are living in registered children’s homes in South Africa, typically placed there by the courts due to abuse, neglect, abandonment or displacement. Research has shown that young people living in institutional care often become marginalised from their communities and are massively underprepared for life outside of a children’s home. In South Africa government support stops at the age of 18 and there is currently no transitional support for these young people when they are then required to leave the homes.

How We Meet the Need:
Transition to Independent Living (TIL) Youth Mentoring Programme: SAYes matches each young person with a volunteer mentor. Mentors are carefully screened and trained to carry out formal mentoring within a structured programme. Mentors are taught to provide guidance, advocacy and support during weekly face-to-face meetings over a period of nine months. Mentors also attend monthly transition workshops with their mentees and make use of online tools, Resource Partners and Drop-in Mentors to support their mentoring activities. TIL mentoring improves the young person’s independence and well-being across both achievement and developmental domains. We see mentees making informed choices in our key focus areas: Education and Learning, Career Development, Housing and Citizenship, Sport and Recreation and Family and Community. We also see healthy practices in their Social Health, Emotional Health, Physical Health, Cognitive Health and Identity Health. Young people are mentored to become conscious of their context, to discover and expand strengths, to set S.M.A.R.T plans, and to ensure accountability. During the year our Match Support team, made up of qualified...
counsellors and social workers, monitor and support the mentors and mentees while working in partnership with the staff at the children’s homes. We also provide transition training and tools to social workers and youth care workers at the homes to improve their transition planning service. Each November a graduation ceremony is held for all those who completed the year. All mentee graduates are invited to reapply for an additional year with a new mentor. Mentees can continue this process up until the age of 25. From 26 they are invited to apply as mentors.

Measuring Our Impact:
We use principles inspired by effective altruism to shape our intervention approach, asking ourselves if our work is scalable, impactful, tractable, sustainable, accountable and targeted to an especially neglected social problem. We partner with multiple academic institutions and the Global Youth Mentoring Network to formally evaluate outcomes for the young people in our programmes. Success is measured using psychometric scores, tracked progress toward personally defined goals, and comparisons with relevant community indicators.

309 mentor-mentee matches have been through our programme since we launched in 2010, with 81% graduating. This is a significant demonstration of commitment by youth who have had disrupted childhoods. The remaining 19% either left the children’s homes before the end of the one-year programme and it became impossible for them to stay in regular contact with their mentors, or their mentors withdrew due to personal commitments. This year we have improved our mentor screening process to ensure fewer mentors withdraw before the end of the year.

Staff:
SAYes currently employs five full-time staff: the executive director, the operations director, two match support coordinators and one intern (a SAYes mentee alumni).
We celebrated motivated board members who led active portfolio committees, generous and thoughtful donors, energetic fundraisers and volunteers who gave up their evenings and mornings, some crossing oceans to help. We shared our purpose with the tireless staff in residential homes and with businesses and other NGOs driven by the possibility of real change. We were inspired once again by the brave, so very brave mentees and of course, by the SAYes mentors. All of us are bound together by shared experience. All of us are seen and celebrated by one another when we choose to understand and be understood. All of us are part of a larger purpose, a global community committed to doing good better by improving social impact on a scale that counts. SAYes leads this mission here in South Africa, and I am proud to report that we are growing.

The quality of our TIL Youth Mentoring Programme has improved. We follow a rigorous screening and selection process, working hard to ensure that SAYes is right for each mentor and that each mentor has a full understanding of our purpose, values and programme objectives. It’s crucial for us to be able to ensure full-year commitments by the mentors to avoid disappointing the youth who have been let down by the very people who should have been caring for them. We have also revised our monthly workshops, bringing in evidence-based content, actively linking with resource partners and providing tools that mentors and mentees can work on together throughout the year. With all of this in place, SAYes can now be measured against some of the best mentoring programmes globally.

We are constantly reviewing the SAYes programme. Last year, we built in time to reflect on our successes and consider where we could still grow and add value. For example, we found that the same transition training and tools that we provide for our mentors would be beneficial to the staff at our partner homes. As we continue to foster these important relationships with the individuals who work so closely with the young people we serve, we fully acknowledge that none of this could be possible without their cooperation. I encourage you to read about all of our 2015 programme developments and hope that you draw as much inspiration from our recent achievements as I do. Thank you to our supporters, mentors, partners and donors – SAYes continues because of you.
In 2015, we updated our Til Youth Mentoring Programme for young people living in care. We revised our training for both mentors and mentees to focus on guidance, advocacy and support. We established a new approach to facilitate matching, employing psychometric tools that ensure mentees find mentors with similar values and interests. We broadened our objectives to improving both independence and well-being. We developed evidence-based content, targeting key transitions across newly defined achievement and developmental domains.

Young people in the SAYes programme learnt about grit, growth mindset, flow, active listening, slow thinking and mindfulness. We collaborated with resource partners (individuals, businesses and NGOs) who offer mentoring opportunities to mentees in areas like education, work, sport and community. We brought in drop-in mentors (experts) to provide one-off inspiration sessions for mentees interested in particular fields. We refined the match support role, ensuring weekly monitoring and proactive assistance to both mentors and mentees throughout the year. We worked with top-tier MBA students to better understand our relationships with mentors and partner homes, and we implemented new initiatives based on their findings.

The year has truly been an insightful one, positioning us for an exciting and effective 2016. Today, we are working with mentors who have been through a data-rich selection procedure, allowing us the opportunity to create scientifically credible evaluations. We continue to team with universities, both locally and abroad, to refine assessment tools for transition-age youth, especially targeting those who have since returned to their communities. We can now design evidence-based interventions for care-experienced sub-populations using formal mentoring as the core model of change. We have enlisted the support of our partner homes to collect evaluation data with what we hope will become standard tools populating a national database. We are increasingly approached to partner with development agencies and NGOs to deliver their intervention content using the mentoring model we have developed. We look forward to reporting on further developments at the end of 2016 and of course, to doing more good better.

Message from our Co-founder

Gillian Anderson

I had the opportunity to visit SAYes early in the year and meet with some of the alumni from the programme. It was encouraging to hear where these young people are in their lives now and how they’re managing independently.

After a site visit to Khayelitsha, I was reminded of what an impact this mentoring relationship can have on a mentee. For these young people, it means access to things you and I take for granted. One mentee told us that his mentor helped him get a library card; another an identification card, others guidance on university applications. One new mentee had been prompted by his mentor to follow his dream of becoming a chef, so he asked local cafes if he could help out and observe. Another was learning to play cricket because his mentor happened to be a local coach. These solid, reliable relationships are slowly shifting the way these youth interact with the world and how they see themselves in it.

The trip was truly unforgettable and left me feeling motivated by what a small number of people can do – from the space Michelle and her team have created, to the relationships they are helping to forge and the lives they are impacting. All of the mentors, mentees, staff and volunteers are an inspiration.

Thank you to the donors and supporters who continue to fund this worthy cause.

Andrew Dellis
Operations Director

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"Thank you for your inspiring work. It is such a beautiful initiative." – Mentor

"Thank you for the chance to make a difference in someone else’s life, and for making mine that much richer. My mentee has become a friend. All the best for 2016." – Mentor
MATCH STATISTICS

NUMBER OF MENTEES

COST PER MATCH (Graduates)

"MY MENTOR WAS SO SUPPORTIVE EVEN THOUGH I HARDLY KNEW HER AT FIRST. SAYes IS A GOOD PROGRAMME BECAUSE YOU GET TO KNOW PEOPLE YOU’D NEVER NORMALLY MEET. I THOUGHT THAT GIVING UP MY SATURDAYS WAS GOING TO BE A BIG THING, BUT IT ACTUALLY WASN’T – I SPENT MY SATURDAYS DOING MORE THAN JUST HANGING AT HOME." – MENTEE
1312

74 matches successfully graduated the SAYes programme in 2015 (77%). We are once again very pleased to see over 40% of our mentees back again this year. We are also pleased that 16% of our graduating mentors have returned to the programme in 2016, including one mentor returning for her fifth consecutive year. Overall 74% of the 2015 graduates successfully completed an educational grade/level. We are satisfied with this outcome since it is important to understand this figure in the context of young people in care (children’s homes) where disruptions to education due to change of location/school, court proceedings and trauma/recovery are all too frequent.

12% of graduating mentees were in their final year of schooling (termed “matric” in South Africa). All passed their final exams and 38% obtained a university pass. This is remarkable in light of both the national university pass rate of 12%, and an estimated 50% drop-out rate in the South African school system. 62% of graduating matriculants in 2015 are now studying at a university or at a vocational college, and 12% are in employment.

OUTCOMES

OF THE MENTEES IN THE 2015 PROGRAMME 15% ARE EMPLOYED THIS YEAR (TYPICALLY PART-TIME, CAUSAL WORK WHILST STILL IN FORMAL EDUCATION), WHILE 32% HAD A JOB SHADOWING OR INTERNSHIP OPPORTUNITY DURING THE PROGRAMME YEAR. THE IMPACT OF THE MENTORS IN INTRODUCING YOUNG PEOPLE TO ONGOING CAREER OPPORTUNITIES HAS BEEN SIGNIFICANT, BOTH IN EXPANDING POSSIBILITIES (IMAGINED FUTURE CAREERS) AND BUILDING EXPERIENCE AND SOCIAL CAPITAL.

WE ASKED OUR PARTNER HOMES TO RATE THE IMPACT OF THE SAYes PROGRAMME ON EACH YOUNG PERSON’S PREPAREDNESS FOR INDEPENDENCE – DEFINED AS MAKING INFORMED CHOICES ACROSS IMPORTANT ACHIEVEMENT AREAS SUCH AS EDUCATION, CAREER AND CITIZENSHIP. SOCIAL WORKERS THOUGHT THAT FOR MORE THAN 90% OF GRADUATES THERE WAS A NOTICEABLE POSITIVE IMPACT FROM PARTICIPATION. IMPRESSIVELY, FOR 6% OF MENTEES THE IMPACT OF SAYes MENTORSHIP WAS RATED AS “LIFE CHANGING”. FOR 29% THE RATING WAS OF “MUCH POSITIVE IMPACT” AND FOR A FURTHER 55% THE RATING WAS OF “SOME POSITIVE IMPACT”. WHEN ASKED TO RATE THE IMPACT ON THE YOUNG PERSON’S PSYCHOSOCIAL DEVELOPMENT – DEFINED AS HEALTHY PRACTICES ACROSS IMPORTANT DEVELOPMENTAL AREAS SUCH AS EMOTIONAL AND PHYSICAL HEALTH - A SIMILARLY HIGH FIGURE WAS REPORTED. FOR 36% THE RATING WAS “MUCH POSITIVE IMPACT”, FOR 50% “SOME POSITIVE IMPACT” AND FOR 1% “LIFE CHANGING”.

WE ARE VERY PROUD OF THE ROLE SAYes MENTORS PLAYED IN THE LIVES OF THE YOUNG PEOPLE IN OUR 2015 PROGRAMME. WE LOOK FORWARD TO FOLLOWING THE PROGRESS OF THESE YOUNG PEOPLE, ESPECIALLY THE MANY OF THEM (36%) WHO ARE NOW LIVING BACK IN THE COMMUNITY.
THE SAYes TRUST CHANGED ITS FINANCIAL YEAR TO END 31 DECEMBER TO ALIGN WITH THE PROGRAMME YEAR/BUDGET. THESE FINANCIAL STATEMENTS THEREFORE RUN FOR THE 10 MONTH PERIOD MARCH TO DECEMBER 2015.

SAYes FINANCIAL REVIEW: YEAR END 2015

### Income

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Donations</td>
<td>ZAR 420,496</td>
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<tr>
<td>Trusts &amp; Foundations</td>
<td>ZAR 219,107</td>
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<tr>
<td>Events</td>
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<td>Corporate</td>
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<td>Interest</td>
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<td><strong>Total</strong></td>
<td><strong>ZAR 791,222</strong></td>
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### Expenditure

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<tr>
<th>Category</th>
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<tbody>
<tr>
<td>Cost of generating voluntary income</td>
<td>ZAR 67,709</td>
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<tr>
<td>Charitable activities</td>
<td>ZAR 1,133,249</td>
</tr>
<tr>
<td>Governance</td>
<td>ZAR 40,286</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>ZAR 1,241,244</strong></td>
</tr>
</tbody>
</table>

Total funds carried forward as at 31/12/15: ZAR 169,288

INCOME

- Donations: 53%
- Trusts & Foundations: 27%
- Events: 13%
- Corporate: 4%
- Interest: 3%

EXPENDITURE

- Charitable activities: 91%
- Cost of generating voluntary income: 6%
- Governance: 3%

DONATIONS

- United Kingdom: 50%
- South Africa: 35%
- Germany: 8%
- USA: 5%
- Others: 2%
“We like to see all of the dogs that come here,” Natalie says. She winks at Jessica who laughs like they share an inside joke. Jessica’s hair is long and braided, and she’s still wearing her school uniform.

The two of them have just finished the year-long TIL Youth Mentoring Programme through SAYes.

“Natalie and her mentee, Jessica, often spend their weekly hour by walking around the Rondebosch Park near the Western Province Cricket Club.”

“Mentoring means being a sounding board, a guide and sometimes just a stable adult,” Natalie says. “My intention was to be a source of love and information, to give Jessica a view of the world that I could provide, to give her some perspective and open some windows for her.”

Through the TIL mentoring experience, Natalie found she also learned more about her own parenting skills. “I had to face up to a few things,” she says with a half smile. “And it wasn’t fun, but it was honest. You look at your relationships in a different way,” she says. “After something like this, you must.”

Natalie’s advice to prospective mentors is just to go for it. “Anything that takes you out of your comfort zone is recommended,” she says with a laugh. “You just have to give your time...it’s the most important thing.”

For Jessica, the experience was definitely worthwhile. “Everyone should sign up for this programme because it helps with setting goals and breaking down larger issues into more manageable problems,” she says. “I feel like a mentor fills the gap of a parent, and gives me the attention I need, especially as a teenager during this time of my life.”

Natalie and Jessica will no longer meet through the programme, but they want to stay in touch as Jessica continues to learn and grow. “I’m not exactly sure what I want to be, but I have a few ideas,” Jessica says. “Maybe a family lawyer,” she smiles, “or an actor.”

Jessica’s real name has been omitted in accordance with the child protection laws of South Africa.
SITHEMBELE AND JOHANN

IN 2010, SITHEMBELE PACKED HIS BAGS AND HOPPED ON AN EASTERN CAPE BUS BOUND FOR CAPE TOWN. HE FOUND PERCY BARTLEY HOUSE, A CHILDREN’S HOME LOCATED IN WOODSTOCK, AND THAT’S WHERE HE’S BEEN EVER SINCE.

For the second year in a row, he’s worked with a SAYes mentor, most recently with Johann. Now, at 19, Sithembele has been accepted at Cape Town Peninsula University of Technology to study human resources management.

“What has happened to you?” Johann asks as he greets Sithembele with a smile. He’s pointing to Sithembele’s soft stomach. “Did you stop playing soccer?” he asks. Sithembele laughs and just shakes his head. The two haven’t seen each other since the TIL Youth Mentoring Programme finished last year.

“When we had this introduction day at SAYes, I saw Sithembele and I just knew I wanted to work with him,” Johann says. “I called SAYes afterwards and asked if it would be possible. ‘Well, let’s see if he picks you’, they said...and he did.”

From the very beginning, they worked on simple things like opening a bank account and visiting the hotel school to learn how to use a knife and fork correctly. Believing his role was to teach Sithembele things he hadn’t already learned, Johann enrolled Sithembele in a sailing course at the Royal Cape Yacht Club. “I liked it,” Sithembele says. “He got sick twice,” Johann says, “and then he was all right.”

The two met once, sometimes twice a week. Then one day, they took an entire Saturday and applied to four universities. “I never believed I could study higher education,” Sithembele says. “It was the biggest surprise.”

Before joining the SAYes Youth Mentoring Programme, Sithembele thought a mentor was a teacher who might be boring and commanding. However, he’s since discovered that a mentor is someone who has more experience with everyday life issues and acts as a support system. Being a mentor is something Sithembele will consider doing someday, but for now, he has other goals, like becoming a labour inspector.

Johann says the mentoring experience has changed his perception of youth. While he has a 32-year-old son of his own, he wasn’t very involved in raising him. Mentoring Sithembele has given Johann a second chance to be part of a young man’s life.

“It’s a rewarding experience,” Johann says. “I hope I’ve taught Sithembele some things, but I’ve also learned from him that it doesn’t matter what your background is, you can do anything.”

While Sithembele will be matched with a new mentor this year, Johann has told Sithembele he’s always available. “He must call me about school, about sex, about anything. I’ll be here for him.”

“THERE IS NOTHING LIKE THIS OUT THERE THAT I AM AWARE OF. THIS PROGRAMME IS UNIQUE, NOT EXPENSIVE AND STILL VERY POWERFUL. JUST BEING PART OF THE PROGRAMME HAS TOUCHED MY LIFE. NOW I KNOW HOW IMPORTANT IT IS TO HAVE SOMEONE ON YOUR SIDE THAT YOU CAN SHARE YOUR PROBLEMS WITH, WITHOUT BEING JUDGED. NOW I HAVE LEARNED THAT A BROKEN CHILD NEEDS UNCONDITIONAL LOVE.” – MENTOR

“THANK YOU FOR THE WONDERFUL WORK. THANK YOU TO ALL THE MENTORS WHO DEDICATE THEIR TIME.” – CHILD AND YOUTH CARE WORKER
Anyone who pushes themselves physically and mentally while raising funds for an organisation deserves praise, and we’d like to take a moment and extend our warmest thanks to the runners, cyclists, swimmers and walkers who chose to promote our work and fundraise for SAYes in 2015. From the London Marathon to the world’s largest cycling tour in Cape Town, we’ve received contributions that have had a considerable financial impact on our programmes. Your ongoing commitment ensures SAYes can grow and continue its valuable work in providing support to the youth of South Africa.

As adults, I believe it’s our responsibility to mentor the young people in our lives. Friends of SAYes is a result of that call to action. Mentor and mentee relationships belong in all societies across the world, which is why I began volunteering at a children’s home in Germany two years ago.

I’m proud to report that with help from the Umckaloabo Foundation, Jana and Annette from X-Philanthropy and all of our individual donors, Friends of SAYes was once again able to contribute to the 2015 fundraising efforts of SAYes.

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We are always excited to hear news about the SAYes TIL Youth Mentoring Programme and the great impact it has on young people’s lives – young people who haven’t grown up with the stable support we often take for granted.

Although we’re far away on the map, Friends of SAYes continues to feel very connected to our South Africa partners. SAYes provides us with the information we need to keep our donors informed about where their money goes.

I’d like to send a huge thank you to Michelle and the entire team at SAYes, as well as the wonderful mentors for the fantastic work they are doing in Cape Town. We continue to support you, and we look forward to the year ahead.

Sabine Schmidt, Friends of SAYes, Germany
SAYes REPUTATION RESEARCH PROJECT CONDUCTED BY HENLEY BUSINESS SCHOOL

DURING THE LAST QUARTER OF 2015 A GROUP OF SIX EXECUTIVE MBA STUDENTS AT HENLEY BUSINESS SCHOOL CONDUCTED A RESEARCH PROJECT ON SAYes’ REPUTATION. BELOW IS A SUMMARY OF THEIR FINDINGS.

The remit was to explore the reputation of SAYes from the perspective of care homes, mentors, staff and board members.

The following key challenges were identified by SAYes:

- **Reputational Challenge 1:** Care home relationships
- **Reputational Challenge 2:** Attrition of mentors
- **The Strategic Challenge:** National expansion

In October, an online questionnaire was sent to directors, social care workers, and past and current mentors. The results showed that being well-coordinated, offering high-quality feedback, preparing young people and other areas around service had the most impact on stakeholders feeling positive about SAYes.

The research team visited Cape Town for one week in November, conducting interviews with care homes, mentors, staff and board members to gain further insight into key aspects that influence the SAYes reputation. The interview findings found that overall, the actions of SAYes are having a positive influence on its stakeholders’ feelings and behaviours. The overarching message is that stakeholder engagement must be maintained through effective communication and by offering a degree of flexibility within the programme.

Key recommendations to support the challenges include:

- **Reputational Challenge 1:** Care home relationships
  - Engage social workers directly
  - Improve leadership visibility
- **Reputational Challenge 2:** Attrition of mentors
  - Promote a mentor network
  - Expand the current mentoring programme to recruit more mentors with varying skill sets
  - Introduce a framework path and support mechanism for mentees to become mentors
- **The Strategic Challenge:** National expansion
  - Consider various expansion strategies
  - Productise the mentoring programme and introduce scale through a model where care homes assist with the delivery of the programme themselves while managed by SAYes

“I HAD THE BEST MENTOR EVER! SHE WAS GREAT. SHE WAS KIND. I DIDN’T LIKE SCHOOL AND SHE HELPED ME BY PUSHING ME TO DO MY SCHOOLWORK. I PASSED! I’M SO HAPPY.” – MENTEE

HOW YOU CAN SUPPORT SAYes!

Support for SAYes comes in many forms. Have a look at the different ways you can get involved and visit our website to find out more.

What’s right for you?
SAYes offers structured mentoring programmes that are designed to build social capital, skills, knowledge and experience while improving independence and well-being for youth in transition. You can help us...

Become a Transition Mentor:
A transition mentor meets with a young person (aged 14-25) for one hour a week over nine months. Continued support is provided by our qualified counsellors and social workers while our mentors take specific action steps to offer their mentees guidance, advocacy and support. The programme runs annually from February to October, but the positive impact you’ll have on your mentee will last a lifetime.

**Commitment:**
- 1 hour per week for 9 months
- 1 two-hour workshop per month

Become a Drop-in Mentor:
A drop-in mentor takes part in a one-off one-hour discussion session with a mentor-mentee pair. Our drop-in mentors are based all over the world. The brief interaction can spark further interest and motivation in a young person who is keen to explore a particular field. SAYes depends greatly on this network of support, and all levels of experience are welcome. If you have a skill you’d like to share, please consider becoming a drop-in mentor.

**Commitment:**
- 1 hour, one-off

Become a Resource Partner:
A resource partner is a business, NGO or an individual interested in helping transition-age youth develop their strengths and broaden their interests. Our resource partners provide structured support within five key transition areas: Education and Learning, Career Development, Housing and Citizenship, Sport and Recreation, and Family and Community. Young people accessing opportunities provided by SAYes resource partners do so under the guidance, advocacy and support of their mentors. This is a chance for you to contribute in a meaningful way and help us to ensure mentees are exposed to opportunities they wouldn’t otherwise experience while living in care.

**Commitment:**
Determined by the Resource Partner

Donate:
A donation goes a long way, no matter what the amount. With your help, SAYes looks to sustain the roll-out of TIL Youth Mentoring Programmes nationally. To make a one-off or recurring financial contribution, please visit our website.

Fundraise:
SAYes holds fundraisers throughout the year and we encourage you to join our exciting events. We also welcome anyone who wants to initiate their own fundraiser. For a calendar of our events, as well as ideas on how to raise funds for SAYes and links on where to start, please visit our website.
ACKNOWLEDGEMENTS

Our work would not be possible without the ongoing support of our treasured supporters. We are fortunate to have such a long list of supporters and unfortunate to have limited space to acknowledge them all. Please accept our gratitude, each and every one of you. Your help means the world to the young people who take part in the SAYes TIL Youth Mentoring Programme. We hope that you will continue to offer support where it’s possible.

Please understand that while you may fall under more than one category below, your name will only appear once. This is so that we can include as many supporters as possible on this page.

Major donors:
• The Personal Development Trust
• Rolf-Stephan Nussbaum Foundation
• Friends of SAYes Germany e.V.
• Cynthia Woodford
• Gillian Anderson
• Harrodian School

Friends of SAYes who contributed monthly:
• Carmen Schaefer
• Catherine O’Donnell
• Catherine Verney
• Claire Harman
• Diana J. Gerald
• Dieter Gockmann
• Eva Jansen
• Lauren Kelly
• Nikki Gandy
• Sophie B. Girard

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• Gordon Midgley
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• Sandy Naude, Independent Newspapers
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• Andrew Dells
• Sascha Edelstein
• Elinor Butler
• Ellen Davy-Smith
• Louise Selby
• Gertrud Talvik
• Mark Anthony Bush

Our Partners:
• Beth Uriel
• Durbanville Children’s Home

And to our mentors – the selfless volunteers who make such a difference simply by showing up for these young people – thank you!

“WOW! WHAT A WONDERFUL OPPORTUNITY. I FEEL LIKE I’VE MADE A DIFFERENCE IN MY COMMUNITY.” – MENTOR

FUNDING PARTNERS

RESOURCE PARTNERS
“MY LAST MENTOR DID A REALLY GREAT JOB. I DIDN’T KNOW WHAT I WANTED TO STUDY. SHE PUSHED ME THE WHOLE TIME TO FIND OUT WHAT I LIKE, WHAT I WANT TO DO AND WHAT REALLY MAKES ME HAPPY. BY THE END OF THE YEAR, I KNEW I WANTED TO STUDY EARLY CHILDHOOD DEVELOPMENT. MY MENTOR HELPED ME LOOK AT COLLEGE PROGRAMMES AND WHAT I WOULD NEED TO DO TO FULFIL MY DREAMS.”

– MENTEE

Staff
Michelle Potter
Co-founder and Executive Director
Andrew Dellis
Operations Director
Daryn Jones
Match Support Coordinator
Laura de Villiers
Match Support Coordinator
Destino Nzonzidi Kazika
Intern

South Africa Board
Andrew Planting – Chair
Gail Curtis – Vice Chair
Malcolm Charles – Treasurer
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Iain Low
Rahla Xenopoulos
Michelle Potter

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Gillian Anderson – Co-founder
Marit Mohn – Chair
Diana Gerald – Treasurer
Andrew Planting
John Pinkerton
Lisa Bryer
Reza Beyad

MySchool MyVillage MyPlanet
EVERY SWIPE COUNTS

We are excited to be registered as a beneficiary of the Woolworths MySchool MyVillage MyPlanet programme.

MySchool MyVillage MyPlanet is one of South Africa’s biggest fundraising programmes and allows you to make a difference, just by shopping. Every time you use your card at any of their partner stores they’ll give back a percentage of your purchase value, on your behalf, to SAYes at absolutely no cost to you.

ADVANTAGES
• It won’t cost you a thing.
  Simply swipe.
• The more you spend, the more you give.
• Save between 10 and 20% instantly on over 1000 items at Woolworths.
• You can have up to three beneficiaries (if you want to support other charities).
• And it only takes a minute to register.

Stores include Altech Netstar, Engen Foodstops, Engen Quickshops, kalahari.com, MySchool Travel, Power24 pre-paid electricity, Reggie’s, Toys R Us, Waltons and Woolworths.

Visit www.myschool.co.za for more details and to apply now!

Sign up for the MySchool MyVillage MyPlanet card and start raising money for SAYes today!
“ALTHOUGH THE TIME WENT VERY QUICKLY, I ENJOYED EVERY MEETING WE HAD. THIS EXPERIENCE HAS OPENED MANY DOORS FOR ME. I SEE A BRIGHT FUTURE AHEAD.” – MENTEE

“THANK YOU FOR YOUR INSPIRING WORK. IT IS SUCH A BEAUTIFUL INITIATIVE.” – MENTOR